

# **DIGITAL FEATURES USER GUIDE - TEACHER EXPERIENCE**

This guide will help you use the ReadWorks website to create classes, assign articles and view your students' progress. To use the guide, go to [www.readworks.org](http://www.readworks.org) and log in with your email and password.

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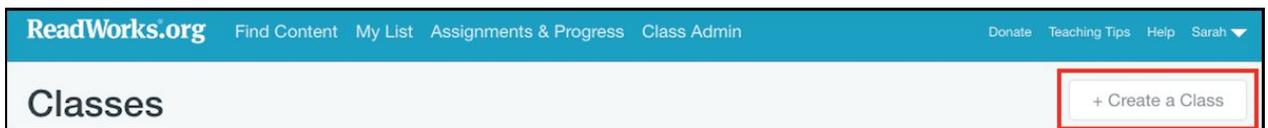
## Creating a Roster Class

This section will teach you how to create a **Roster** class on the ReadWorks website.

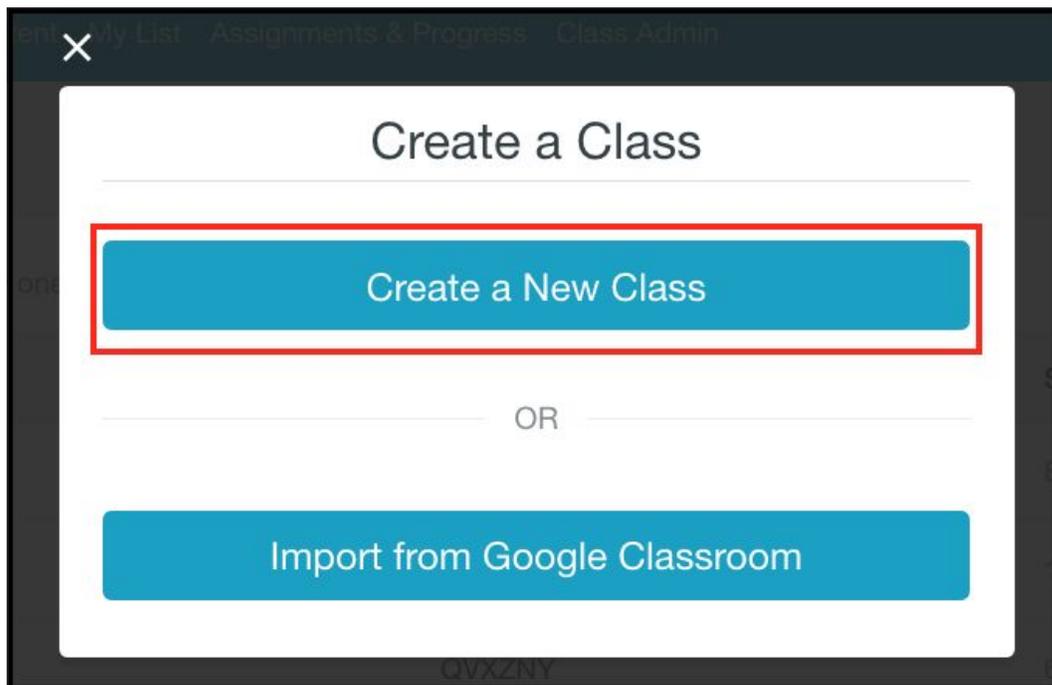
1. To create a roster class, click on the “Class Admin” tab in the upper navigation bar.



2. Click on the “+ Create a Class” button.



3. Select “Create a New Class”.



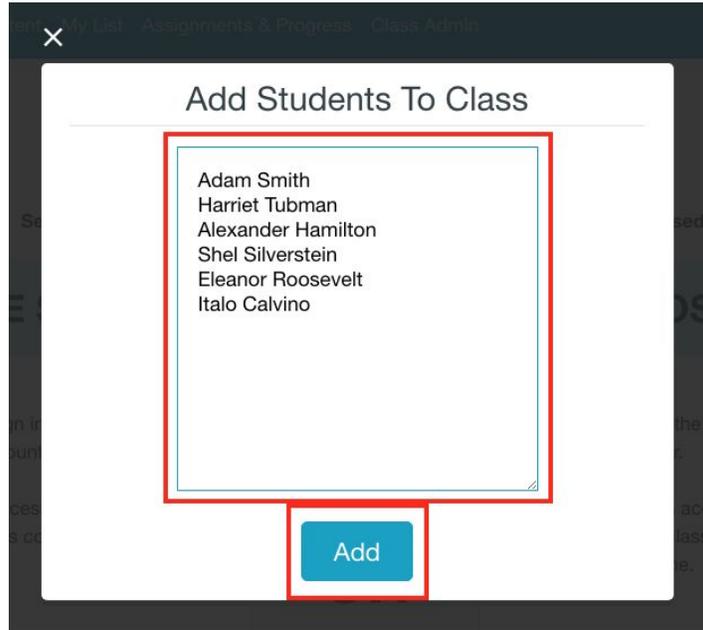
4. Fill in your class information in the pop-up box and click “Next”.

The screenshot shows a 'Create a Class' pop-up window. At the top, there is a close button (X) and navigation links: 'Home', 'My List', 'Assignments & Progress', and 'Class Admin'. The main heading is 'Create a Class'. Below the heading, there is a red asterisk followed by a 'Grade' dropdown menu, which is highlighted with a red box. Below that is a 'Class Name' text input field, also highlighted with a red box. At the bottom of the form is a grey 'Next' button.

5. Select “Invite with Roster” to add students to your roster class.

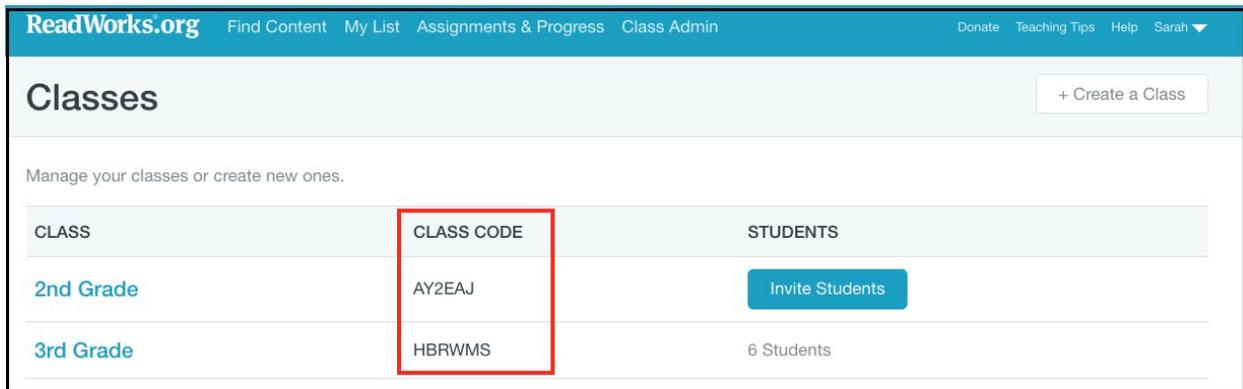
The screenshot shows the 'Invite Students to Class' page on ReadWorks.org. The page has a blue header with the ReadWorks.org logo and navigation links: 'Find Content', 'My List', 'Assignments & Progress', and 'Class Admin'. On the right side of the header are links for 'Donate', 'Teaching Tips', 'Help', and a user profile for 'Sarah'. The main heading is 'Invite Students to Class', followed by the instruction: 'Select an option to add students to this class. Only one option can be used.' There are two main options: 'GOOGLE SIGN IN' and 'ROSTER'. The 'GOOGLE SIGN IN' option includes a two-step process: 1. Students sign in with their own Google account. 2. Students access this class using a class code you give them. Below this is the text 'BEST OPTION FOR' followed by a bullet point: 'Students with Google accounts.' and a blue button labeled 'Invite with Google'. The 'ROSTER' option includes a two-step process: 1. You add the students' names to the roster. 2. Students access this class using a class code, and select their name. Below this is the text 'BEST OPTION FOR' followed by a bullet point: 'Students without Google accounts.' and a blue button labeled 'Invite with Roster', which is highlighted with a red box. A large 'OR' is centered between the two options.

6. Add your students to the class by typing or copying their names into the textbox. Then click “Add”.



The default password for students is “1234”. Either you or your students can change this later.

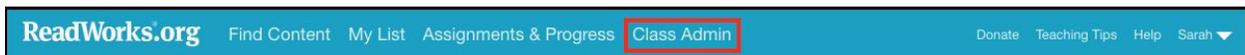
7. Your unique class code can be found on the ‘Class Admin’ page. Your students will use this code to log in to ReadWorks.



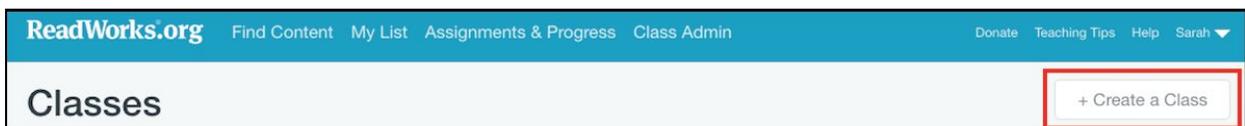
## Creating a Google Sign-In Class

This section will teach you how to create a **Google Sign-In** class on the ReadWorks website. With a Google Sign-In class, your students will be able to sign in with their Google accounts in order to access their assignments.

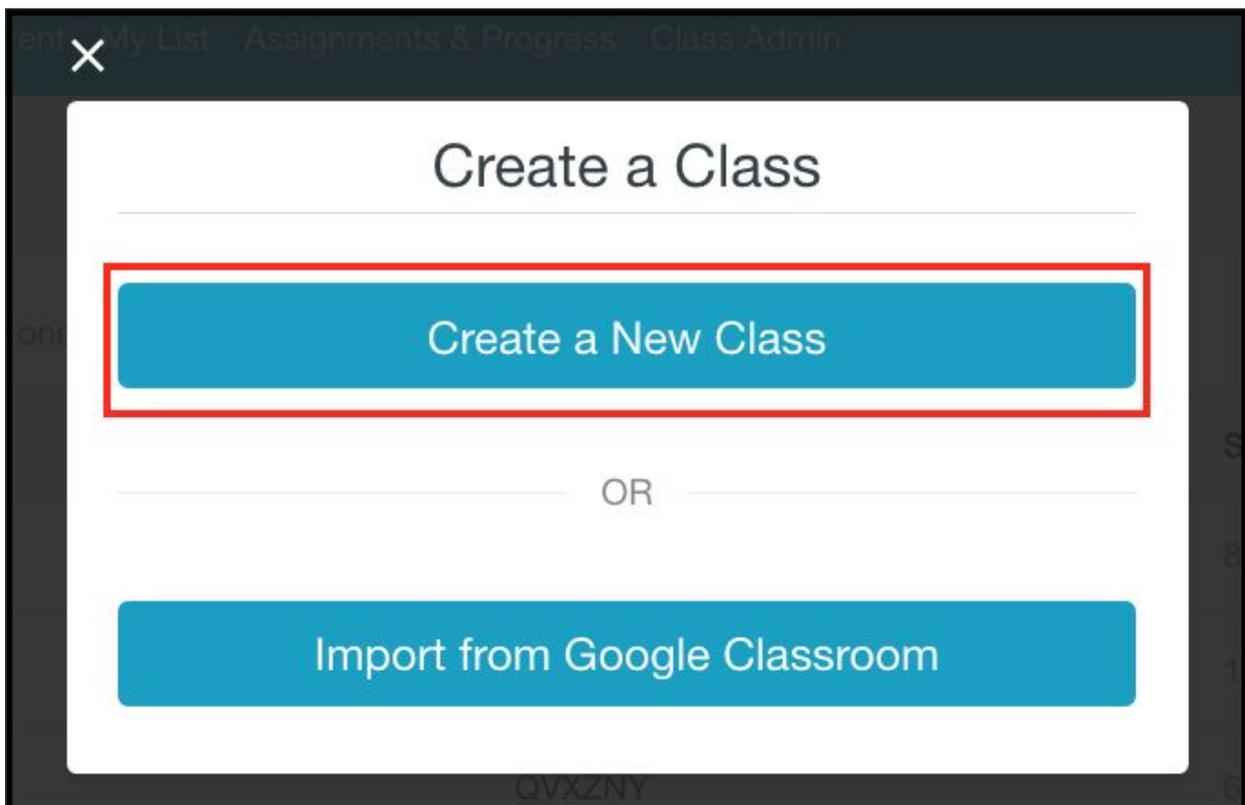
1. To create a Google Sign-In class, click on the “Class Admin” tab in the upper navigation bar.



2. Click on the “+ Create a Class” button.



3. Select “Create a New Class”.



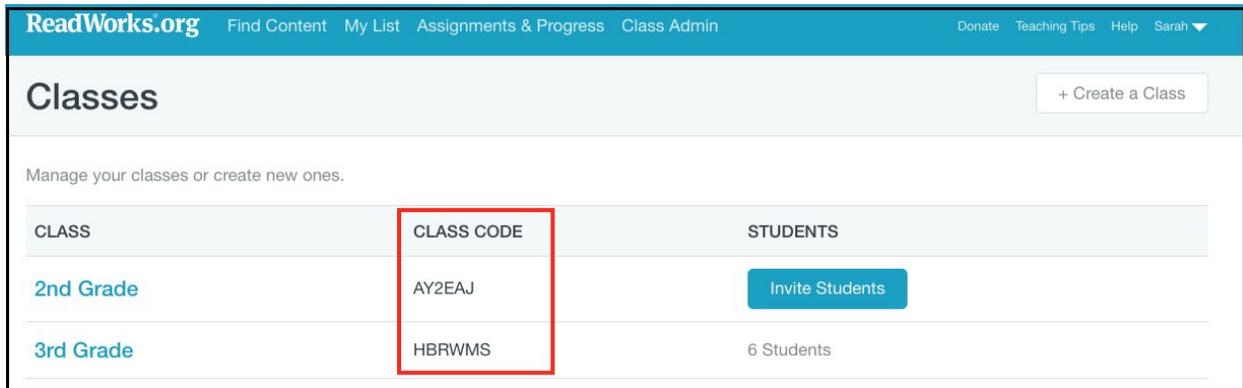
4. Fill in your class information in the pop-up box and click “Next”.

The screenshot shows a 'Create a Class' pop-up window. At the top, there is a close button (X) and the title 'Create a Class'. Below the title, there is a dropdown menu labeled 'Grade' with a red asterisk to its left, which is highlighted by a red box. Below the dropdown is a text input field labeled 'Class Name', also highlighted by a red box. At the bottom of the pop-up is a grey button labeled 'Next'.

5. Select “Invite with Google”.

The screenshot shows the 'Invite Students to Class' page. At the top, there is a navigation bar with 'ReadWorks.org' and links for 'Find Content', 'My List', 'Assignments & Progress', and 'Class Admin'. Below the navigation bar, the title 'Invite Students to Class' is centered, followed by the instruction 'Select an option to add students to this class. Only one option can be used.' There are two main options: 'GOOGLE SIGN IN' and 'ROSTER'. The 'GOOGLE SIGN IN' option is highlighted with a red box. It includes a numbered list: 1. Students sign in with their own Google account. 2. Students access this class using a class code you give them. Below the list, it says 'BEST OPTION FOR' followed by a bullet point: 'Students with Google accounts.' At the bottom of this option is a blue button labeled 'Invite with Google', which is also highlighted with a red box. The 'ROSTER' option includes a numbered list: 1. You add the students' names to the roster. 2. Students access this class using a class code, and select their name. Below the list, it says 'BEST OPTION FOR' followed by a bullet point: 'Students without Google accounts.' At the bottom of this option is a blue button labeled 'Invite with Roster'. The word 'OR' is centered between the two options.

6. Your students will now be able to sign into ReadWorks with their Google accounts. Your unique class code can be found on the “Class Admin” page. Your students will use this to join your class.



The screenshot shows the 'Class Admin' page on ReadWorks.org. The page has a blue header with the ReadWorks.org logo and navigation links: Find Content, My List, Assignments & Progress, Class Admin, Donate, Teaching Tips, Help, and Sarah. Below the header is a 'Classes' section with a '+ Create a Class' button. A sub-header reads 'Manage your classes or create new ones.' Below this is a table with three columns: CLASS, CLASS CODE, and STUDENTS. The table contains two rows of class information. The first row is for a '2nd Grade' class with class code 'AY2EAJ' and an 'Invite Students' button. The second row is for a '3rd Grade' class with class code 'HBRWMS' and '6 Students' listed. A red rectangular box highlights the 'CLASS CODE' column for both rows.

CLASS	CLASS CODE	STUDENTS
<a href="#">2nd Grade</a>	AY2EAJ	<a href="#">Invite Students</a>
<a href="#">3rd Grade</a>	HBRWMS	6 Students

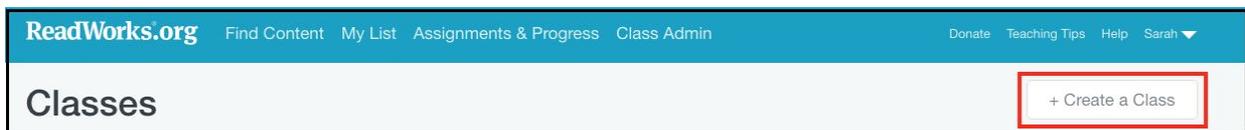
## Importing from Google Classroom

This section will teach you how to import a class from Google Classroom. Once you've imported a class, you'll be able to publish assignments directly to your Google Classroom.

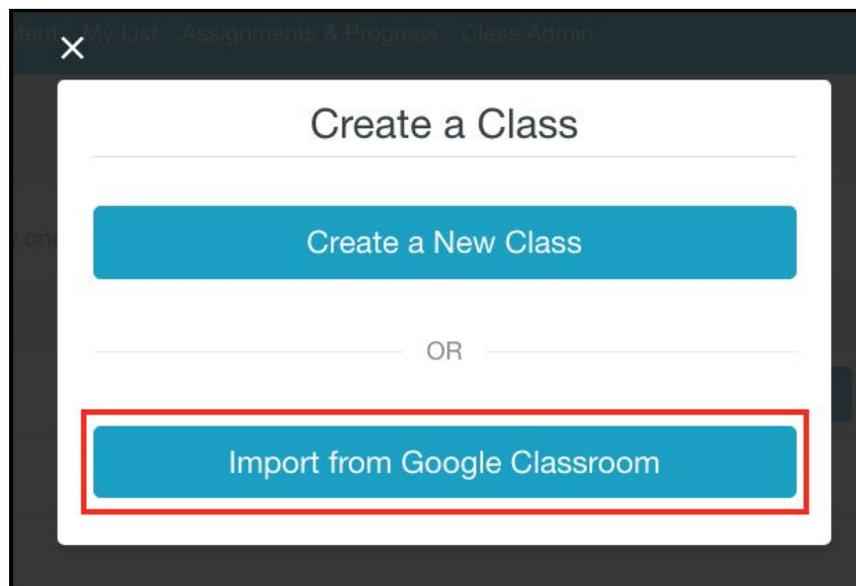
1. Click on "Class Admin" in the upper navigation bar.



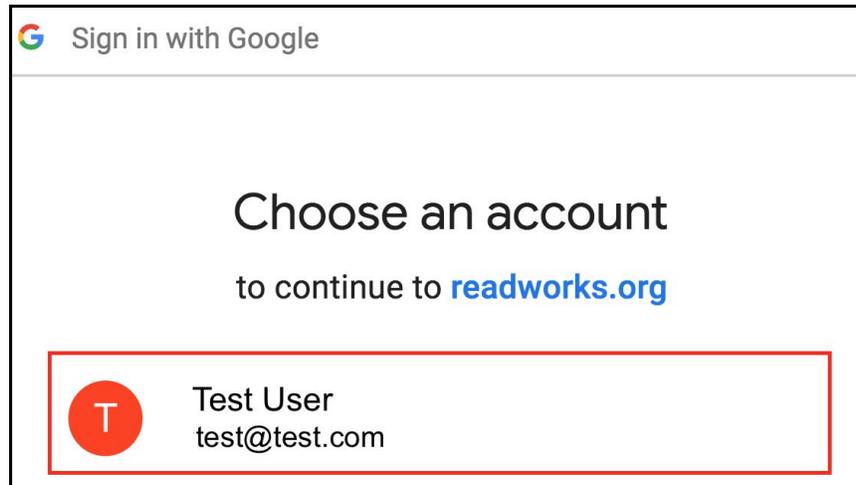
2. Click on the "+ Create a Class" button.



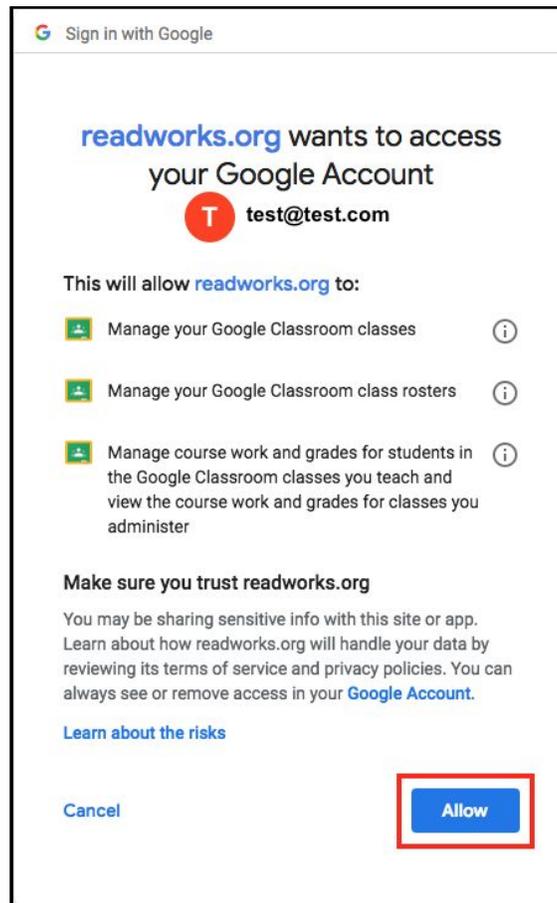
3. Select "Import from Google Classroom".



4. Select your Google Classroom account.



5. Click "Allow" to continue.



6. Select what class you want to import.

The screenshot shows a dialog box titled "Google Classroom Import" with a back arrow on the left. A red rectangular box highlights a dropdown menu. The menu is open, showing a grey header "✓ Please select a class to import" and a blue selection "3rd Grade". Below the dropdown is a text input field with the placeholder "What grade is this class?". There is a checked checkbox for "Publish assignments to Google Classroom by default". At the bottom are two buttons: "Import Class" (teal) and "Cancel" (white).

7. Select a grade.

The screenshot shows the same "Google Classroom Import" dialog box. The first dropdown menu now displays "3rd Grade". A red rectangular box highlights the second dropdown menu, which has the placeholder text "What grade is this class?". The "Publish assignments to Google Classroom by default" checkbox remains checked. The buttons at the bottom are now "Import 3rd Grade Class" (teal) and "Cancel" (white).

8. Decide whether or not you want to publish assignments to your Google Classroom feed automatically and then click “Import \_\_\_\_\_ Class” to finish.

Google Classroom Import

3rd Grade

3

Publish assignments to Google Classroom by default

Import 3rd Grade Class

Cancel

9. Now your class is all set up and you'll be able to see your class roster on ReadWorks.

← Back to Class Admin

## 3rd Grade

+ Create a Class Options

1 Student. Click on the username to edit the student account or remove it from the class.

STUDENT	PASSWORD	LAST LOGIN
<a href="#">Veronica Edwards</a>	Administered via Google	32 seconds ago

**Adding Students to Class**

If there are students listed in your Google Classroom class who are not listed here, they can automatically join the class by clicking on a ReadWorks assignment in their Classroom Stream.

**Removing Students from Class**

If there are students listed here who are no longer in your class, you can manually remove them by clicking the student's name.

# Finding Content

The ReadWorks library is full of FREE content, tools and curriculum that you can use in your classroom to improve your students' reading comprehension. There are a number of ways that you can search for the perfect materials for your class.

1. To browse the ReadWorks library, click on "Find Content" in the upper navigation bar.



2. When searching our library, there are many filters you can use to narrow down your search. You can use multiple search filters at the same time. This will bring up the content that is most related to your search.

## A. By Text Options

**ReadWorks.org** Find Content My List Assignments & Progress Class Admin Donate Teacher Guide Help Sarah

Search 4,790 Items

**TEXT OPTIONS**

- Reading Passages
- Article-A-Day™ Sets ⓘ
- Paired Text

**CURRICULUM & SUPPORTS**

- Question Sets
- Vocab Activities (Gr. K-5)
- eBooks ⓘ
- StepReads (differentiation) ⓘ
- Human-voice Audio ⓘ
- Collections for ELLs ⓘ

**GRADE**

K	1	2	3	4	5
6	7	8	9-10	11-12	

**TOPICS**

**Playgrounds for Everyone**  
Sports, Health & Safety, Technology & Engineering, Appreciating Diversity, Solving Problems  
2nd 730L 187 Words Nonfiction 1 Q set, 2 Vocab

**Good Behavior in School**  
PAIRED TEXT  
1. Jon Follows School Rules  
2. Jose and the Blue Crayons  
School & Family Life, Informational Fiction, Narrative Fiction  
K 180L & 440L 62 & 86 Words Fiction 1 Q set

**School Life and Community**  
ARTICLE-A-DAY SET  
U.S. History, Civics & Government, Sports, Health & Safety, School & Family Life  
3rd 550L to 660L Nonfiction

**Magic**  
PAIRED TEXT  
1. Magic in the Classroom

## B. By Curriculum & Supports

ReadWorks.org Find Content My List Assignments & Progress Class Admin Donate Teacher Guide Help Sarah

Search 4,790 Items

**TEXT OPTIONS**

- Reading Passages
- Article-A-Day™ Sets ⓘ
- Paired Text

**CURRICULUM & SUPPORTS**

- Question Sets
- Vocab Activities (Gr. K-5)
- eBooks ⓘ
- StepReads (differentiation) ⓘ
- Human-voice Audio ⓘ
- Collections for ELLs ⓘ

**GRADE**

K	1	2	3	4	5
6	7	8	9-10	11-12	

**TOPICS**



**Playgrounds for Everyone**  
Sports, Health & Safety, Technology & Engineering, Appreciating Diversity, Solving Problems  
2nd 730L 187 Words Nonfiction 1 Q set, 2 Vocab



**Good Behavior in School**  
PAIRED TEXT  
1. Jon Follows School Rules  
2. Jose and the Blue Crayons  
School & Family Life, Informational Fiction, Narrative Fiction  
K 180L & 440L 62 & 86 Words Fiction 1 Q set



**School Life and Community**  
ARTICLE-A-DAY SET  
U.S. History, Civics & Government, Sports, Health & Safety, School & Family Life  
3rd 550L to 660L Nonfiction



**Magic**  
PAIRED TEXT  
1. Magic in the Classroom

## C. By Grade

ReadWorks.org Find Content My List Assignments & Progress Class Admin Donate Teacher Guide Help Sarah

Search 4,790 Items

**TEXT OPTIONS**

- Reading Passages
- Article-A-Day™ Sets ⓘ
- Paired Text

**CURRICULUM & SUPPORTS**

- Question Sets
- Vocab Activities (Gr. K-5)
- eBooks ⓘ
- StepReads (differentiation) ⓘ
- Human-voice Audio ⓘ
- Collections for ELLs ⓘ

**GRADE**

K	1	2	3	4	5
6	7	8	9-10	11-12	

**TOPICS**



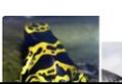
**Playgrounds for Everyone**  
Sports, Health & Safety, Technology & Engineering, Appreciating Diversity, Solving Problems  
2nd 730L 187 Words Nonfiction 1 Q set, 2 Vocab



**Good Behavior in School**  
PAIRED TEXT  
1. Jon Follows School Rules  
2. Jose and the Blue Crayons  
School & Family Life, Informational Fiction, Narrative Fiction  
K 180L & 440L 62 & 86 Words Fiction 1 Q set



**School Life and Community**  
ARTICLE-A-DAY SET  
U.S. History, Civics & Government, Sports, Health & Safety, School & Family Life  
3rd 550L to 660L Nonfiction



**Magic**  
PAIRED TEXT  
1. Magic in the Classroom

## D. By Topics and Subtopics

GRADE					
K	1	2	3	4	5
6	7	8	9-10	11-12	

**TOPICS**

All Topics

- Science
  - Earth & Space Science**
  - Life Science
  - Physical Science
  - Technology & Engineering
- > Social Studies
- > Literary
- > Skills & Strategies
- > Social & Emotional Learning
- > Holidays & Events
- > Featured Partners

**TEXT TYPE**



**Pluto: The Planet That Washed Away**  
Earth & Space Science  
3rd 900L 314 Words Nonfiction 1 Q set



**Old Man of the Mountain**  
Earth & Space Science  
2nd 710L 198 Words Nonfiction 1 Q set, 3 Vocab



**The History of Planet Earth**  
Earth & Space Science  
7th 1090L 597 Words Nonfiction 1 Q set



**Is the Earth Getting Warmer?**  
Earth & Space Science  
7th 1090L 1,422 Words Nonfiction 1 Q set

## E. By Text Type

GRADE					
K	1	2	3	4	5
6	7	8	9-10	11-12	

**TOPICS**

All Topics

- > Science
- > Social Studies
- > Literary
- > Skills & Strategies
- > Social & Emotional Learning
- > Holidays & Events
- > Featured Partners

**TEXT TYPE**

Nonfiction

Fiction

Poetry

**LEXILE**

Min (0) to Max (2200)

NP: Non-Prose



U.S. History, Civics & Government, Sports, Health & Safety, School & Family Life  
3rd 550L to 660L Nonfiction



**Magic**  
PAIRED TEXT  
1. Magic in the Classroom  
2. Jumping Bodies  
Narrative Fiction  
5th & 6th 680L & 690L 701 & 853 Words Fiction 1 Q set



**Silicon Valley Now Wary of iPhone**  
Geography & Societies, Technology & Engineering  
11th-12th 1480L 739 Words Nonfiction 1 Q set



**Computers and Programmers**  
ARTICLE-A-DAY SET  
U.S. History, Arts & Culture, Technology & Engineering  
7th 1030L to 1210L Nonfiction



**September**  
Life Science, Poetry  
4th NP 95 Words Poetry 1 Q set, 2 Vocab

## F. By Lexile

The screenshot displays the ReadWorks.org search results page. On the left, there are several filter sections:

- GRADE:** A grid of buttons for grades K, 1, 2, 3, 4, 5, 6, 7, 8, 9-10, and 11-12.
- TOPICS:** A list of categories including Science, Social Studies, Literary, Skills & Strategies, Social & Emotional Learning, Holidays & Events, and Featured Partners.
- TEXT TYPE:** Three checkboxes for Nonfiction, Fiction, and Poetry.
- LEXILE:** A section with a red border containing a dropdown menu for 'Min (0)', a 'to' label, a dropdown menu for 'Max (2200)', and an unchecked checkbox for 'NP: Non-Prose'.

The main content area shows a list of articles:

- Magic:** PAIRED TEXT. 1. Magic in the Classroom, 2. Jumping Bodies. Narrative Fiction. 5th & 6th, 680L & 690L, 701 & 853 Words, Fiction, 1 Q set.
- Silicon Valley Now Wary of iPhone:** WSJ logo. Geography & Societies, Technology & Engineering. 11th-12th, 1480L, 739 Words, Nonfiction, 1 Q set.
- Computers and Programmers:** ARTICLE-A-DAY SET. U.S. History, Arts & Culture, Technology & Engineering. 7th, 1030L to 1210L, Nonfiction.
- September:** Life Science, Poetry. 4th, NP, 95 Words, Poetry, 1 Q set, 2 Vocab.

### 3. You can also use the search bar to search by keyword or by article title

The screenshot shows the top navigation bar of ReadWorks.org. The search bar is highlighted with a red border and contains the text "Search" and a magnifying glass icon. To the right of the search bar, it indicates "4,790 Items".

## Using My List

The “My List” tool makes it easier to keep track of content as you browse the ReadWorks library and plan lessons.

1. When you find an article that interests you, you can add it to “My List” by clicking on the bookmark icon to the right of the article title on the search page.



Reading Passages 4,764 Items

 **Playgrounds for Everyone** → 

Sports, Health & Safety, Technology & Engineering, Appreciating Diversity, Solving Problems

2nd 730L 187 Words Informational 1 Q set, 2 Vocab

2. You can also add content to “My List” by clicking on the article title.



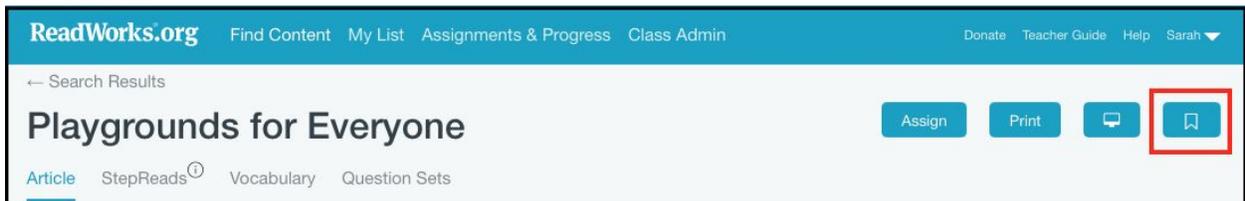
Reading Passages 4,764 Items

 **Playgrounds for Everyone** ← 

Sports, Health & Safety, Technology & Engineering, Appreciating Diversity, Solving Problems

2nd 730L 187 Words Informational 1 Q set, 2 Vocab

3. Then, click the bookmark button to the right of the title.



ReadWorks.org Find Content My List Assignments & Progress Class Admin Donate Teacher Guide Help Sarah ▼

← Search Results

**Playgrounds for Everyone** Assign Print  

[Article](#) [StepReads<sup>1</sup>](#) [Vocabulary](#) [Question Sets](#)

4. To see what you have saved to “My List”, click on the tab in the upper navigation bar.



ReadWorks.org Find Content **My List** Assignments & Progress Class Admin Donate Teaching Tips Help Sarah ▼

5. On the “My List” page, you can sort your list by grade level, lexile, date added, and title.

The screenshot shows the ReadWorks.org interface. At the top, there is a navigation bar with 'ReadWorks.org', 'Find Content', 'My List', 'Assignments & Progress', and 'Class Admin'. On the right, there are links for 'Donate', 'Teaching Tips', 'Help', and 'Sarah'. The main heading is 'My List (7 Items)'. A 'Sort By' dropdown menu is open, showing options: 'Date Added (New to Old)' (selected), 'Date Added (Old to New)', 'Title (A to Z)', 'Title (Z to A)', 'Grade (K to 12th)', 'Grade (12th to K)', 'Lexile (Low to High)', and 'Lexile (High to Low)'. Below the menu, two items are listed: 'Happy Trails' (Narrative Fiction, 3rd, 680L, 709 Words, Literary, 1 Q set, 2 Vocab) and 'Halau Hula' (Arts & Culture, Informational Fiction, 9th-10th, 1120L, 988 Words, Literary, 1 Q set). Each item has an 'Assign' button and a 'Remove' button.

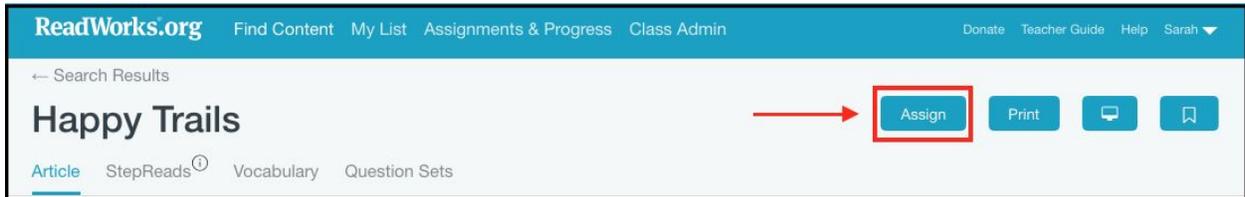
6. You can assign articles to your students directly from “My List” by clicking the “Assign” button.

This screenshot is similar to the one above, but the 'Sort By' dropdown is closed and set to 'Date Added (New to Old)'. Red arrows point to the 'Assign' buttons for both 'Happy Trails' and 'Halau Hula', which are highlighted with red boxes. The 'Remove' buttons are also visible next to each 'Assign' button.

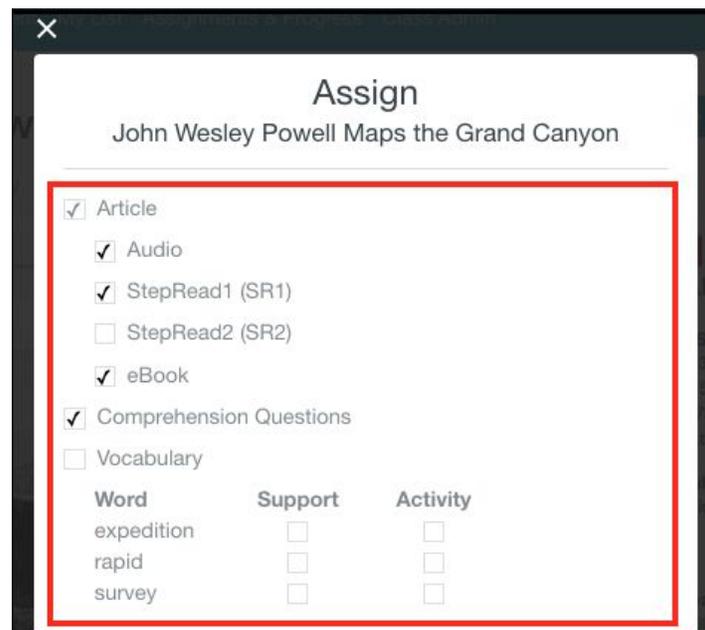
## Assigning Articles and Curricular Supports

This section will teach you how to assign articles to your digital class through ReadWorks.

1. Once you find the right article for your students, click on the blue “Assign” button.



2. Tailor the assignment to fit you and your students' needs by selecting what curricular supports to offer them.



3. Select which class to assign the article to using the drop-down menu.

**Assign**  
John Wesley Powell Maps the Grand Canyon

Article

Audio

StepRead1 (SR1)

StepRead2 (SR2)

eBook

Comprehension Questions

Vocabulary

Word	Support	Activity
expedition	<input type="checkbox"/>	<input type="checkbox"/>
rapid	<input type="checkbox"/>	<input type="checkbox"/>
survey	<input type="checkbox"/>	<input type="checkbox"/>

Class

- 3rd Grade
- 5th Grade

4. You can select to assign the article to the whole class or to specific students.

**Assign**  
John Wesley Powell Maps the Grand Canyon

Article

Audio

StepRead1 (SR1)

StepRead2 (SR2)

eBook

Comprehension Questions

Vocabulary

Word	Support	Activity
expedition	<input type="checkbox"/>	<input type="checkbox"/>
rapid	<input type="checkbox"/>	<input type="checkbox"/>
survey	<input type="checkbox"/>	<input type="checkbox"/>

Class

3rd Grade

Choose students for assignment:

[SELECT ALL](#) [DESELECT ALL](#)

- Abby
- Amir
- Daniel
- Imani
- Noelani
- Sam
- Steve
- Tara

Assign to:

- Whole Class
- Specific Students

5. Set a start date and due date for your assignment.

The screenshot shows a dialog box titled "Assign" for the assignment "John Wesley Powell Maps the Grand Canyon". It includes a list of content types with checkboxes, a student selection list, a class dropdown, and date pickers for start and due dates. A red box highlights the date pickers.

**Assign**  
John Wesley Powell Maps the Grand Canyon

Article

- Audio
- StepRead1 (SR1)
- StepRead2 (SR2)
- eBook
- Comprehension Questions
- Vocabulary

Word	Support	Activity
expedition	<input type="checkbox"/>	<input type="checkbox"/>
rapid	<input type="checkbox"/>	<input type="checkbox"/>
survey	<input type="checkbox"/>	<input type="checkbox"/>

Class: 3rd Grade

Assign to:

- Whole Class
- Specific Students

Assignment Start Date: 8/7/2018 (Today) | Due Date: 8/20/2018

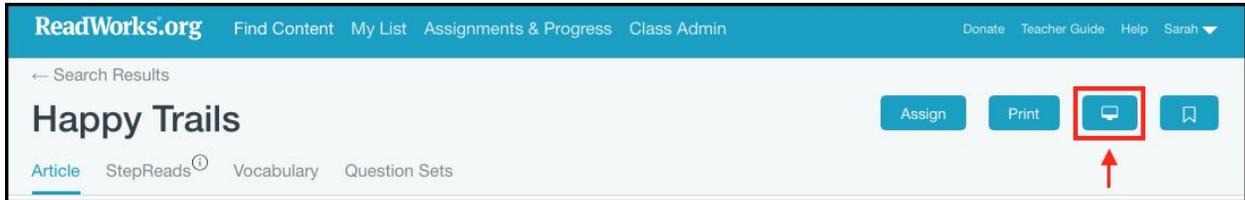
**Assign**

6. Click "Assign" to finish. Your students will see the assignment in their accounts on the start date.

## Projecting in Your Classroom

If your classroom is equipped with a Smartboard, you can project ReadWorks articles in front of your class.

1. Select the article that you want to project.
2. Click on the “Whiteboard/Projector View” button.



3. This removes extra information at the top of the page for a better projecting experience.



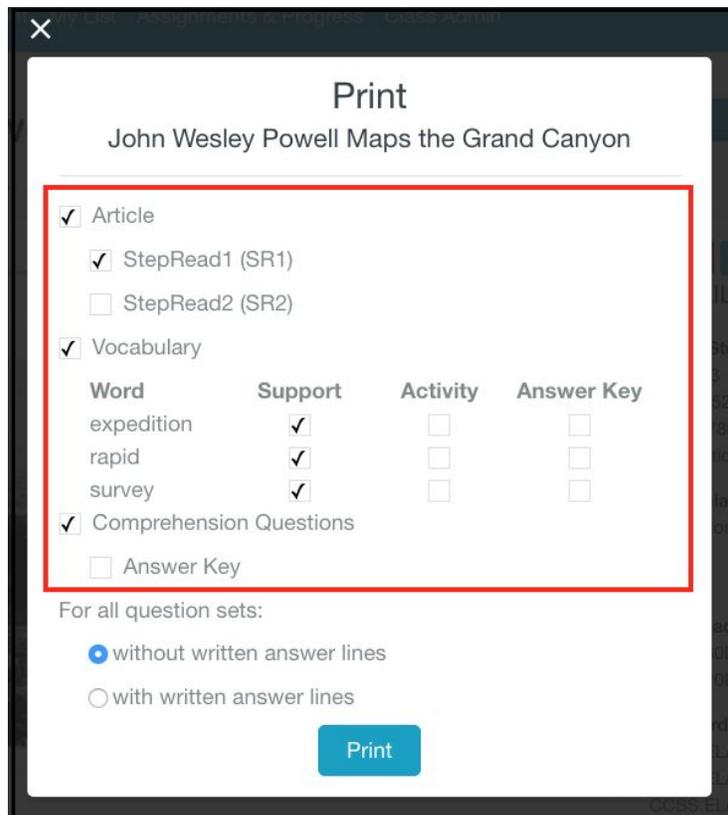
## Printing an Article

In addition to creating digital assignments, you can also print our articles and accompanying curricular supports.

1. Select the article that you want to print.
2. Click on the blue “Print” button.



3. Select the curricular supports that you would like to print with the article.



4. Clicking “Print” will generate a PDF that can then be printed for use in the classroom.

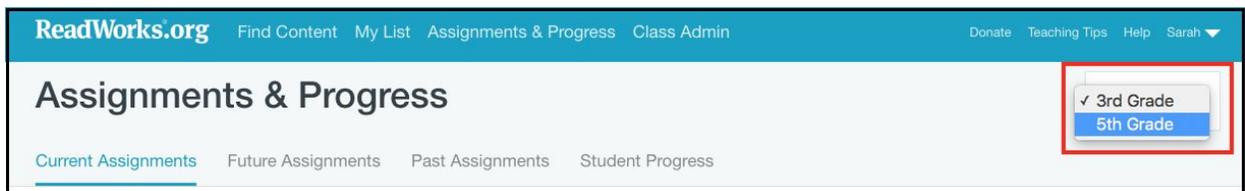
# Grading Assignments

ReadWorks makes it easy for you to grade your students' work and view their progress on our website.

1. To see your assignments, click on "Assignments & Progress" in the upper navigation bar.



2. Select your class.



3. Select the article that you want to grade either by clicking on the article title or on the "Class Results" button.



4. This will bring you to a student overview where you can see how your students did on the assignment.

← Assignments

## John Wesley Powell Maps the Grand Canyon

5th Grade  
Start Date: August 7, 2018  
Due Date: August 8, 2018

Results Article StepReads Question Set **Print or Export Results** Print Export

Comprehension Questions

View By Student Question

**Review and Grade Answers**

Students	Comprehension Questions		
6/6 Submitted	Multiple Choice	Written Answer Grade these	Total: 10
<b>Amir B</b> <small>reassign options</small>	 57%		Needs grading
Amy H <small>reassign options</small>	 71%		Needs grading
Brian K <small>reassign options</small>	 29%		Needs grading
Daniel L <small>reassign options</small>	 71%		Needs grading

**Individual Student Results**

5. To grade the written responses, click on 'Grade these'.

View By Student Question

Students	Comprehension Questions		
6/6 Submitted	Multiple Choice	Written Answer Grade these	Total: 10
Amir B <small>reassign options</small>	 57%		Needs grading
Amy H <small>reassign options</small>	 71%		Needs grading
Brian K <small>reassign options</small>	 29%		Needs grading
Daniel L <small>reassign options</small>	 71%		Needs grading
Eleanor R <small>reassign options</small>	 86%		Needs grading
Christina T <small>reassign options</small>	 100%		Needs grading

6. Your students' responses are displayed on top of one another, making it easy to grade and compare answers across your class.

8. What was one main canyon that Powell's expedition explored? < 8/10 >  
**ANSWER:** Answers may vary, but could mention the Grand Canyon, Marble Canyon, or the Gray Canyon.

**Amir B** Correct .75 .50 .25 Incorrect +  
Grand

**Amy H** Correct .75 .50 .25 Incorrect +  
They explored the Grand Canyon

**Brian K** Correct .75 .50 .25 Incorrect +  
The Grand Canyon

**Daniel L** Correct .75 .50 .25 Incorrect +  
Grey Canyon

**Eleanor R** Correct .75 .50 .25 Incorrect +  
Gray Canyon

**Christina T** Correct .75 .50 .25 Incorrect +  
They explored the Grand Canyon

7. Based on their responses, you can choose to give your students full credit, partial credit (25%, 50%, 75%) or no credit by clicking on the appropriate button.

8. What was one main canyon that Powell's expedition explored? < 8/10 >  
**ANSWER:** Answers may vary, but could mention the Grand Canyon, Marble Canyon, or the Gray Canyon.

**Amir B** Correct .75 .50 .25 Incorrect +  
Grand

8. By clicking on the “+” button, you can leave constructive feedback for your students. They will be able to view your comments on their assignment results page.

8. What was one main canyon that Powell's expedition explored? < 8/10 >  
**ANSWER:** Answers may vary, but could mention the Grand Canyon, Marble Canyon, or the Gray Canyon.

**Amir B** Correct .75 .50 .25 Incorrect +  
Grand

9. To view your students' individual responses for an assignment, click on their name at any point.

10. When you are done grading, you can export the results as a .csv file by clicking "Export". You can also print the results by clicking "Print".

The screenshot shows a user interface for an assignment titled "John Wesley Powell Maps the Grand Canyon". At the top left, there is a back arrow and the text "← Assignments". The title "John Wesley Powell Maps the Grand Canyon" is prominently displayed. To the right of the title, it says "5th Grade", "Start Date: August 7, 2018", and "Due Date: August 8, 2018". Below the title, there are four tabs: "Results" (which is selected and underlined), "Article", "StepReads", and "Question Set". A red arrow points from the "Results" tab area towards the right. On the right side, there are two buttons: "Print" and "Export", both of which are enclosed in a red rectangular box. Below the tabs, there is a section for "Comprehension Questions" and a "View By" dropdown menu currently set to "Student", with "Question" as an alternative option.

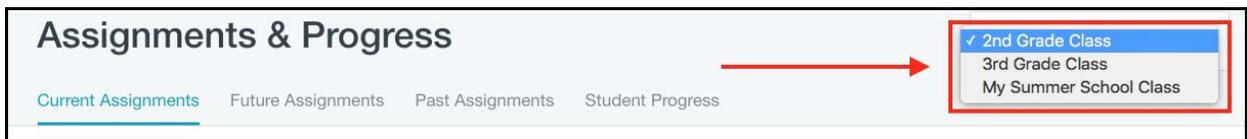
# Viewing Your Students' Progress

Our Student Progress feature allows teachers to track individual student progress and use data to inform instruction in the classroom.

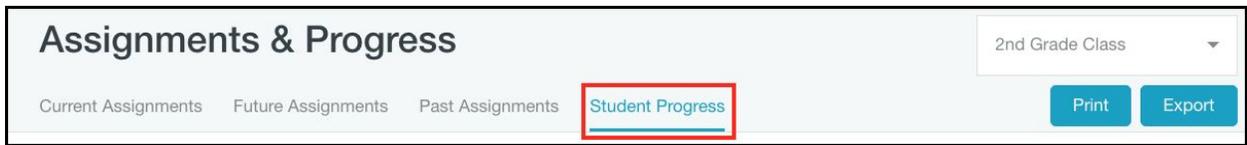
1. To view your students' progress, click on "Assignments & Progress" on the upper navigation bar.



2. Select the class from the drop-down menu.



3. Click on "Student Progress".



4. You can select to view your students' progress by month or over time using the drop-down menu.

The screenshot shows the 'Student Progress' page with a table of student progress. The table has columns for 'Students', 'Nonfiction Articles Read', 'Literary Articles Read', and 'Total Articles Read'. A drop-down menu is open over the 'Students' column, showing months from August to September, with 'See All' at the bottom. The table data is as follows:

Students	Nonfiction Articles Read	Literary Articles Read	Total Articles Read
Ayla Adam	1 (196 Words)	0 (0 Words)	1 (196 Words)
Dana Festi	0 (0 Words)	0 (0 Words)	0 (0 Words)
Alex For	0 (0 Words)	0 (0 Words)	0 (0 Words)
Adham Ga	0 (0 Words)	0 (0 Words)	0 (0 Words)
Victoria Cu	0 (0 Words)	0 (0 Words)	0 (0 Words)
Aaron Hilk	0 (0 Words)	0 (0 Words)	0 (0 Words)
Danielle Is	0 (0 Words)	0 (0 Words)	0 (0 Words)
Kayvon Jung	0 (0 Words)	0 (0 Words)	0 (0 Words)
Hashim Moore	0 (0 Words)	0 (0 Words)	0 (0 Words)
Lamar Morrison	0 (0 Words)	0 (0 Words)	0 (0 Words)

5. You can view your students' progress in different areas including the number of non-fiction and literary articles read.

**Assignments & Progress** 2nd Grade Class

Current Assignments Future Assignments Past Assignments Student Progress Print Export

Reading **Comprehension Q's** Skill & Strategy Q's Vocab Activities Paired Text Q's Article-A-Day

Students	Nonfiction Articles Read	Literary Articles Read	Total Articles Read
Ayla Adams	42 (6,317 Words)	6 (3,103 Words)	48 (9,420 Words)
Dana Fesjian	25 (3,350 Words)	4 (2,489 Words)	29 (5,839 Words)

6. You can track your students' progress on question sets and vocabulary activities.

**Assignments & Progress** 2nd Grade Class

Current Assignments Future Assignments Past Assignments Student Progress Print Export

Reading **Comprehension Q's** Skill & Strategy Q's Vocab Activities Paired Text Q's Article-A-Day

Students	Question Sets Submitted	Correct / Graded	% Correct
Ayla Adams	12 / 18	36 / 51	71%
Dana Fesjian	3 / 17	21.5 / 24	90%

7. You can also see how many Article-A-Day articles your students have read and how many Book of Knowledge entries they have submitted.

**Assignments & Progress** 2nd Grade Class

Current Assignments Future Assignments Past Assignments Student Progress Print Export

Reading Comprehension Q's Skill & Strategy Q's Vocab Activities Paired Text Q's **Article-A-Day**

Students	Articles Read	Words Read	Book of Knowledge Entries Submitted	Words Written
Ayla Adams	28	3,755	28	664
Dana Fesjian	24	3,148	24	477

8. To view an individual student's progress, click on his or her name .

Students	Nonfiction Articles Read	Literary Articles Read	Total Articles Read
<a href="#">Ayla Adams</a>	42 (6,317 Words)	6 (3,103 Words)	48 (9,420 Words)
<a href="#">Dana Fesjian</a>	25 (3,350 Words)	4 (2,489 Words)	29 (5,839 Words)
<a href="#">Alex Ford</a>	12 (1,127 Words)	1 (503 Words)	13 (1,630 Words)

9. You can export your student progress as a .csv file by clicking “Export” or print it out by clicking “Print”.

